

## Professional Learning Plan for Teachers

School Year: \_\_\_\_\_

Year: 1 ☐

2 ☐

3 ☐

Career Status ☐

Lateral Entry: 1 ☐

2 ☐

3 ☐

Name: \_\_\_\_\_ Grade Level/Subject Area: \_\_\_\_\_ School: \_\_\_\_\_

\*All teachers understand that they must complete a minimum of 16 hours (1.6 CEUs) of Professional Learning per calendar year, June 30-July 1.

\*Please confirm your own licensure requirements by referencing DPI's Licensure Info [HERE](#) or conferring with the LCS Human Resources Department.

\*All teachers must have a minimum of 20 hours (2 CEUs) in the Digital Learning Competencies each license renewal cycle.

\*With your end-of-year evaluation, please attach a copy of your updated CEU History found on the PL webpage and [HERE](#).

### NC Professional Teaching Standards

1. Teachers demonstrate leadership
2. Teachers establish a respectful environment for a diverse population of students
3. Teachers know the content they teach
4. Teachers facilitate learning for their students
5. Teachers reflect on their practice

### NC Digital Learning Competencies for Teachers

1. Leadership in digital learning
2. Digital citizenship
3. Digital content and instruction
4. Data and assessment

| Professional Learning Received (Title/Topic) | Date | Person/Organization Providing PL | Check All that Directly Support Your PDP Goals |
|--|------|----------------------------------|--|
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Notes: \_\_\_\_\_  
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Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Professional Learning Plan for School Counselors

School Year: \_\_\_\_\_ Year: 1 ☐ 2 ☐ 3 ☐ Career Status ☐  
Lateral Entry: 1 ☐ 2 ☐ 3 ☐

Name: \_\_\_\_\_ Grade Level/Subject Area: \_\_\_\_\_ School: \_\_\_\_\_

\*All teachers understand that they must complete a minimum of 16 hours (1.6 CEUs) of Professional Learning per calendar year, June 30-July 1.

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\*All teachers must have a minimum of 20 hours (2 CEUs) in the Digital Learning Competencies each license renewal cycle.

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### NC Professional School Counseling Standards

1. School Counselors Demonstrate Leadership, Advocacy, and Collaboration
2. School Counselors Promote A Respectful Environment for A Diverse Population of Students
3. School Counselors Understand and Facilitate the Implementation of A Comprehensive School Counseling Program
4. School Counselors Promote Learning for All Students
5. School Counselors Actively Reflect on Their Practice

### NC Digital Learning Competencies for Teachers

1. Leadership in digital learning
2. Digital citizenship
3. Digital content and instruction
4. Data and assessment

| Professional Learning Received (Title/Topic) | Date | Person/Organization Providing PL | Check All that Directly Support Your PDP Goals |
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Notes: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Professional Learning Plan for School Media Coordinators

School Year: \_\_\_\_\_ Year: 1 ☐ 2 ☐ 3 ☐ Career Status ☐  
Lateral Entry: 1 ☐ 2 ☐ 3 ☐

Name: \_\_\_\_\_ Grade Level/Subject Area: \_\_\_\_\_ School: \_\_\_\_\_

\*All teachers understand that they must complete a minimum of 16 hours (1.6 CEUs) of Professional Learning per calendar year, June 30-July 1.

\*Please confirm your own licensure requirements by referencing DPI's Licensure Info [HERE](#) or conferring with the LCS Human Resources Department.

\*All teachers must have a minimum of 20 hours (2 CEUs) in the Digital Learning Competencies each license renewal cycle.

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### NC Professional Teaching Standards

1. School library media coordinators demonstrate leadership.
2. School library media coordinators build a learning environment that meets the instructional needs of a diverse population of students.
3. School library media coordinators implement a comprehensive 21st Century library media program.
4. School library media coordinators demonstrate knowledge of learners and learning and promote effective instructional practices.
5. School library media coordinators reflect on their practice.

### NC Digital Learning Competencies for Teachers

1. Leadership in digital learning
2. Digital citizenship
3. Digital content and instruction
4. Data and assessment

| Professional Learning Received (Title/Topic) | Date | Person/Organization Providing PL | Check All that Directly Support Your PDP Goals |
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Notes: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_